

## Ch. 10 Assignment Packet

Name \_\_\_\_\_

Date \_\_\_\_\_

**Chapter Objectives – DO NOT ANSWER. These are the things you should know by the end of chapter.**

### Ch. 5 Section 5

1. Identify conflicts between English rulers and Parliament.
2. Explain the causes and results of the English Civil War.
3. Describe the Glorious Revolution and the Restoration.
4. Explain the political changes under William and Mary.

### Section 1

1. Describe the evolution of British democracy.
2. Explain the origins and goals of the women's suffrage movement.
3. Trace the development of democratic institutions in France.

### Section 2

1. Describe how Canada achieved self-rule.
2. Explain how Australia and New Zealand became democracies.
3. Describe the British domination of Ireland.

### Section 3

1. Trace the US expansion to the Pacific.
2. Describe causes and effects of the Civil War.
3. Analyze postwar economic expansion.

### Section 4

1. Describe inventions of the late 19<sup>th</sup> century and their impact on daily life.
2. Trace advances in medicine and science.
3. Describe the emergence of the social sciences.
4. Explain the rise of mass culture.

### **ALCOS OBJECTIVES:**

- 5.3. Identifying major provisions of the Petition of Rights and the English Bill of Rights.
10. Describe the influence of urbanization during the nineteenth century on the Western World.
- 10.1. Describing the search for political democracy and social justice in the Western World.

## Study Guide Questions

### Chapter 5

1. Identify the following terms and describe their significance: divine right, the Glorious Revolution, constitutional monarchy, English Bill of Rights.

### Chapter 10

1. How did the Reform Bill and the Chartist Movement affect British democracy?
2. What happened to the power of the monarch during Queen Victoria's reign?
3. What was the first country to allow women the right to vote?
4. Who founded the WSPU and what methods did the WSPU use to accomplish its goals?
5. How and why did Britain establish penal colonies? Which country was used as a penal colony?

I/S Terms \_\_\_\_\_

St. Guide Questions \_\_\_\_\_

Important People \_\_\_\_\_

6. What were the causes and results of the Great Famine? What country did most Irish emigrants go to during the Great Famine?
  
7. Who opposed Home Rule in Ireland? Why?
  
8. What were the results of the Mexican-American war?
  
9. What were the causes of the American Civil War?
  
10. Why did southern states secede from the Union?
  
11. What were the effects of the Civil War on the American economy?
  
12. How did Henry Ford and Thomas Edison influence industrialization?

**Vocabulary Terms to know for this chapter** - \*\*\* You do **NOT** have to define the vocabulary terms, but you **MUST** understand their definitions as used in the context of the chapter. These words will be on quizzes, homework, and tests and you will not be successful if you don't know what they mean!

|                         |          |                    |                  |                     |                        |                 |
|-------------------------|----------|--------------------|------------------|---------------------|------------------------|-----------------|
| constitutional monarchy | WSPU     | Aborigine<br>Penal | House of Lords   | manifest<br>destiny | theory of<br>evolution | mass<br>culture |
| Suffrage                | Dominion | colony             | House of Commons | segregation         | radioactivity          | vaccines        |
| Chartist movement       | Maori    | Home rule          | secede           | assembly line       | psychology             | genetics        |

\*\*\*Instructions for I/S Terms (Identify/Significance) -Terms should be identified in complete sentences (on your own paper) form including these things: 1)who 2)what 3)when 4)where 5)significance

1. Reform Bill of 1832

2. Louisiana Purchase

3. Mexican Cession

4. Gadsden Purchase

5. Indian Removal Act of 1830

6. Emancipation Proclamation

7. Germ Theory

8. U.S. Civil War

### Important People Chart

| Name               | Date(s) | Location(s) | Significance / Major Achievements |
|--------------------|---------|-------------|-----------------------------------|
| Queen Victoria     |         |             |                                   |
| Emmaline Pankhurst |         |             |                                   |
| James Cook         |         |             |                                   |
| Alfred Dreyfuss    |         |             |                                   |
| Abraham Lincoln    |         |             |                                   |
| James I            |         |             |                                   |

|                  |  |  |  |
|------------------|--|--|--|
| Charles I        |  |  |  |
| Oliver Cromwell  |  |  |  |
| Charles II       |  |  |  |
| James I          |  |  |  |
| William and Mary |  |  |  |